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New York Institute of Technology
School of Education
School Counseling Program

NYSSCA and NYIT Offer You an Opportunity to EARN 3 Graduate Credits While Attending the NYSSCA Conference at the DoubleTree in Syracuse, October 22-24, 2009

Learn how to design, implement and evaluate a comprehensive school counseling programs in a hybrid (face to face and online) delivery system. You will attend a specific conference strand on the NYSSCA Model, complete the remaining assignments by December 11, and be ready to begin to implement your comprehensive school counseling program in the spring of 2010.

COURSE DESCRIPTION

EDCO 640 School Counseling Programs: Development, Implementation and Evaluation

Participants will explore the content and process for the implementation of 21st century school counseling programs that are comprehensive, developmental in design and based on the national standards for school counseling programs. Through the use of needs assessments, school report cards, high school profiles and other achievement and student-based data, course participants will identify elementary, middle and high school priorities for their school counseling programs. Consultation and collaboration models will be used to integrate the educational reform agenda, the NYS Learning Standards, and student skills and knowledge with school counseling program priorities, strategies and accountability. Participants will work closely with other school counseling practitioners to gain an understanding of professional identity.

Schedule: Pre-Conference full day class with assigned conference strands during the conference on specific comprehensive school counseling topics.

Face to face instruction during the conference hours 16
Field Experience Hours 10
On line hours 10

On-Line Components: Comprehensive school counseling theory, principles, and practices are presented with streaming video, narrated PowerPoint presentations, and online forums and supplemented with hands-on field experiences. Threaded discussion groups, chat rooms, and e-mail allow the participants to communicate and interact, adding unique insight into the discussion. The course is entirely asynchronous; you never have to log on to a class at a certain time.

For further information regarding this online program please contact: Info@NYSSCA.ORG

The syllabus and book list will be available the week of October 1.

New York Institute of Technology's (NYIT) Masters of Science in School Counseling is a registered degree with NYSED; NYIT is accredited by Middle States; and, the NYIT School of Education is accredited by NCATE.

Instructors:

Dr. Carol Dahir Ed.D., coordinator of School Counselor Education at NYIT. Dr. Dahir has works extensively with state departments of education, school systems, school counselor associations, and national organizations on developing and evaluating comprehensive school counseling programs. As the project director for both the American School Counselor Association's National Standards development and Planning for Life, she has focused her writing, research, and presentations on excellence, accountability, and continuous improvement for school counselors. She is a past president of NYSSCA and served on the governing boards for the ASCA and NCDA.

Robert S. Rotunda, Ed.D., NYSSCA President 2009-2010; Guidance Chairperson, Stimson Middle School, South Huntington School District; and Adjunct Assistant Professor, New York Institute of Technology, Counselor Education Program. Dr. Rotunda has worked as a school counselor, counselor administrator, and counselor educator for 22 years. He has presented counseling program topics statewide at various conferences and at the International Counselors Conferences, in Istanbul, Turkey.

Class Schedule:

Thursday, October 22	9 AM to 4 PM
Friday October 23	9 AM to 5:30 PM
Saturday October 24	9 AM to noon, 1 PM to 3 PM

(see conference schedule for workshop times and locations)

Course Registration—deadline, September 30, 2009.

For Graduate course registration or CEU registration materials call: 212 261-1529. Payment of \$875 plus \$5 for insurance for 3 credits OR \$300 for 3.5 CEU's is due at the time of course registration. This is in addition to the conference registration. Please see the attached conference registration form for conference details and registration fees.

Note: Graduate students and district employees should confirm in advance that their graduate school program and/or school district will accept these graduate credits for transfer credit or salary increment credit **prior** to registering for the course.